



ECD PROGRAMME ASSESSMENT (CHILDREN 2-5 YEARS)

DATE:

ECD LEARNING GROUP:

ECD PRACTITIONER:

ECD CENTRE:

FACILITATOR:

ECD PRACTITIONER SCORE PRACTICE ON A SCALE FROM 1-4

(1= No Opportunity 2= Some Opportunity 3= Good Opportunity 4 = Very Good Opportunity)

1. PLAY

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
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1.1 BE CREATIVE, PLAY FREELY AND USE THEIR IMAGINATION		
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1.2 ASK QUESTIONS, EXPLORE AND EXPERIMENT		
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1.3 PLAY CONSTRUCTIVELY IN A VARIETY OF WAYS		
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FACILITATOR COMMENTS:

2. LANGUAGE

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
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2.1 COMMUNICATE AND LEARN NEW VOCABULARY		
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2.2 ENJOY BOOKS, STORIES, SINGING AND ACTION RHYMES		
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2.3 SHOW INTEREST IN WORDS, PRINT, MARK MAKING AND DRAWING		
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FACILITATOR COMMENTS:

3. SOCIAL/EMOTIONAL

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
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3.1 MAKE SPECIAL FRIENDS, LEARN TO SHARE AND WORK WITH OTHERS		
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3.2 IDENTIFY, VERBALISE, EXPRESS AND MANAGE EMOTIONS		
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3.3 BUILD SELF-ESTEEM, BELONGING AND IDENTITY		
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FACILITATOR COMMENTS:

4. SENSORY/MOTOR

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
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4.1 BE ACTIVE AND PRACTICE THEIR PHYSICAL ABILITIES		
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4.2 DEVELOP BODY AWARENESS AND ENJOY SENSORY/MESSY PLAY		
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4.3 ENJOY USING THEIR HANDS AND PRACTICE FINE MOTOR SKILLS		
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FACILITATOR COMMENTS:

5. COGNITIVE/MATHS

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
5.1 SHOW INTEREST IN MATHEMATICAL LANGUAGE AND CONCEPTS		
5.2 ENJOY PLAY BASED EARLY MATHS		
5.3 PUZZLE AND PROBLEM SOLVE		

FACILITATOR COMMENTS:

6. DAILY ROUTINE

ALL CHILDREN ARE GIVEN OPPORTUNITY TO:	OWN SCORE	AGREED SCORE
6.1 LEARN IN A NURTURING AND SAFE ENVIRONMENT		
6.2 LEARN IN A STIMULATING AND ENABLING ENVIRONMENT		
6.3 PARTICIPATE IN ROUTINES AND PRACTICE INDEPENDENCE		

FACILITATOR COMMENTS: